

**Input by Community Members in Coast Unified School District,
Which Contribute to The Development of The
2018-19, 2019-20 and 2020-21, Local Control and Accountability Plan**

How do we promote scholarly behaviors and a desire for learning in our children?

At each school, principals and teachers support students in developing a love for reading and writing across all content areas. In Coast Unified School District, we seek to promote a high level of motivation for students to engage in their own learning and to collaborate with other students and adults. Teachers support student development of scholarly behaviors by providing meaningful homework that develops their skills across content areas. Furthermore, we offer many activities to support learning. At the middle and high school levels, principals, teachers and counselors provide significant support to students in preparing for college and career success. Based on the Coast Unified School District Graduate Profile, which has been approved by the Board of Trustees based on district-wide input, the following assets are embraced to promote scholarly behaviors and a desire for learning in our children:

Academic:

- To meet or exceed Coast Unified School District graduation requirements
- To be college ready by meeting UC/CSU A-G subject requirements
- To exhibit self-discipline and accountability with educational, vocational, and personal goals
- To practice self-management: goal setting, time management, study skills, persistence, task completion and self-direction

Career Readiness:

- To explore careers and post-secondary opportunities
- To develop technical skills in an area of career interest
- To possess the skills and attitude to be a productive employee

How can we best support academic achievement beyond regular school hours and through interventions?

At Cambria Grammar School, there are a number of interventions for students in development of their literacy and mathematics skills during the school day. Additionally, students at Cambria Grammar School and Santa Lucia Middle School have an opportunity to participate in the YMCA program during the afternoons, which supports students to engage in completing their homework. At both of these schools, students may participate in ArtBeat, as well. After school at Santa Lucia Middle School and Coast Union High School, students are offered support classes in literacy and mathematics, and students have many opportunities to participate in athletics and performances in the arts. At Coast Union High School and Leffingwell High School, students are offered community service opportunities. At Coast Union High School, students may participate in summer school, along with a wide array of opportunities beyond regular school hours, such as agriculture and digital media opportunities. Furthermore, students have many classes that they may select, which offer dual credit from Coast Union High School and Cuesta College to support their academic achievement.

How do we support, embrace, and foster growth of our bilingual culture/community?

At Cambria Grammar School, Santa Lucia Middle School, and Coast Union High School, parents of English learners may participate in the English Learner Advisory Committee Meetings. Additionally, the District English Learner Advisory Committee meetings seek parent input from all of the schools on continually strengthening our bilingual culture/community. As an example, parents shared during a District English Learner Advisory Committee meeting that Cinco de Mayo is not valued as much as Mexican Independence Day celebrations. Based on parent input, the district has hosted a Mexican Independence Day celebration for the past three years. Additionally, English language development is provided at all schools in an integrated manner across classes. For students who require more significant support in acquisition of English, designated instruction is provided. Furthermore, to strengthen communication across Coast Unified School District, there is a bilingual classified employee at each of these three schools in the front office. Additionally, there are instructional aides to support students in Spanish and English. Finally, a Coast Unified School District translator provides oral and written translations in English and Spanish during many meetings and for documents.

How do we address social and emotional needs of our students?

Direct counseling services support is provided to students and parents at all schools in Coast Unified School District, including a focus on how students can become independent in their decision-making when presented with peer pressure to engage in unhealthy behaviors, such as use of drugs. Teachers engage students in ways that help them in developing a “growth mindset” that each student is growing in his or her emotions and thinking every day. With regard to ensuring that students continue to feel safe at school, the Sheriff’s Department provides a deputy who is present across all schools. Based on the Coast Unified School District Graduate Profile, which has been approved by the Board of Trustees, based on district-wide input, the following asset is embraced to address the social and emotional needs of all students:

Physical and Emotional Wellness:

- To possess moral integrity, personal motivation and resiliency
- To display behaviors that contribute to physical and mental health
- To be energetic, curious, compassionate and appreciative
- To produce a positive self-concept, self-esteem and self-efficacy

How do we best work with families to promote healthy behaviors at home that foster success for students?

In addition to the direct counseling services to our students and parents at all schools, administrators and teachers across Coast Unified School District listen to students and parents to better understand how to support families. For example, during a District English Learner Advisory Committee meeting, parents provided input on the food they would like to have served to their children so that they will be successful in learning. In response to parent request during a Local Control and Accountability Plan meeting in August of 2017, there was a January of 2018 Community Engagement meeting with parents, who learned a great deal about safe use of

technology by their children from experts who presented and responded to parents' questions. Based on the Coast Unified School District Graduate Profile, which has been approved by the Board of Trustees based on district-wide input, the following asset is embraced to foster the success of all students:

Technology:

- To demonstrate digital citizenship and digital literacy
- To be a responsible user of technology tools and digital information
- To gather, search, research and evaluate electronic information
- To collaborate, connect, produce and share original digital content

What music education is provided to students?

At Cambria Grammar School, Santa Lucia Middle School, and Coast Union High School, students have access to music instruction by the District Music Teacher. Additionally, there are musicians from Children's Creative Project, based out of the Santa Barbara County Office of Education, who provide instruction in music to students at Cambria Grammar School. To learn a musical instrument, all third grade students begin to play the recorder. As students approach Santa Lucia Middle School and Coast Union High School, there are many instruments available for students to strengthen their musicianship and skills in playing an instrument. Students who perform at the beginning, intermediate and advanced levels are welcomed into all music ensembles. For students who enjoy singing and dancing, they have an opportunity to participate in the annual, musical production. Based on the Coast Unified School District Graduate Profile, which has been approved by the Board of Trustees based on district-wide input, the following asset is embraced to foster the visual and performing arts, including music education, for of all students:

Visual and Performing Arts:

- To gain knowledge of works of art with close observation in order to create and perform
- To expand arts literacy through understanding of the social, political, cultural, scientific and economic contexts of works of art across disciplines
- To develop a lifelong curiosity and appreciation of the arts